

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For BLOOMING GROVE HS (175902001) BLOOMING GROVE ISD**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	85	85	87	99	15	59	25
	2009-10	91	91	90	>99%	9	75	16
Native American	2008-09	*	*	90	*	*	*	*
	2009-10	*	*	91	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	79	79	82	>99%	21	*	*
	2009-10	*	*	87	*	*	*	*
White	2008-09	88	88	93	98	12	56	32
	2009-10	90	90	94	>99%	10	75	15
Female	2008-09	95	95	90	>99%	5	68	27
	2009-10	94	94	93	>99%	6	84	9
Male	2008-09	76	76	84	98	24	52	24
	2009-10	88	88	86	>99%	13	63	25
Special Education	2008-09	36	36	62	93	64	*	*
	2009-10	43	43	67	>99%	57	*	*

(Continued)

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January 31, 2011

**For BLOOMING GROVE HS (175902001) BLOOMING GROVE ISD**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	45	*	*	*	*
	2009-10	*	*	50	*	*	*	*
Economically Disadvantaged	2008-09	65	65	81	96	35	54	12
	2009-10	86	86	85	>99%	14	76	10
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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January 31, 2011

**For BLOOMING GROVE HS (175902001) BLOOMING GROVE ISD**

**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	53	53	65	>99%	47	51	2
	2009-10	81	81	74	98	19	54	28
Native American	2008-09	*	*	69	*	*	*	*
	2009-10	*	*	74	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	90	*	*	*	*
African American	2008-09	*	*	49	*	*	*	*
	2009-10	*	*	61	*	*	*	*
Hispanic	2008-09	43	43	57	>99%	57	*	*
	2009-10	*	*	69	*	*	*	*
White	2008-09	57	57	77	>99%	43	54	3
	2009-10	80	80	83	98	20	54	26
Female	2008-09	50	50	65	>99%	50	47	3
	2009-10	73	73	74	97	27	53	20
Male	2008-09	56	56	64	>99%	44	53	2
	2009-10	92	92	73	>99%	8	54	38
Special Education	2008-09	27	27	39	>99%	73	*	*
	2009-10	57	57	51	>99%	43	*	*

(Continued)

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**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	32	*	*	*	*
	2009-10	*	*	42	*	*	*	*
Economically Disadvantaged	2008-09	37	37	54	>99%	63	33	4
	2009-10	71	71	66	>99%	29	57	14
Migrant	2008-09	*	*	50	*	*	*	*
	2009-10	*	*	65	*	*	*	*

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January 31, 2011

**For BLOOMING GROVE HS (175902001) BLOOMING GROVE ISD**

**Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	64	64	65	98	36	50	14
	2009-10	73	73	73	95	27	58	15
Native American	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	88	*	*	*	*
African American	2008-09	*	*	50	*	*	*	*
	2009-10	*	*	61	*	*	*	*
Hispanic	2008-09	54	54	54	93	46	*	*
	2009-10	*	*	65	*	*	*	*
White	2008-09	68	68	82	98	32	49	19
	2009-10	73	73	86	94	27	60	13
Female	2008-09	64	64	62	97	36	50	14
	2009-10	63	63	71	97	37	50	13
Male	2008-09	64	64	68	98	36	50	14
	2009-10	86	86	75	92	14	68	18
Special Education	2008-09	29	29	41	93	71	*	*
	2009-10	29	29	45	>99%	71	*	*

(Continued)

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**Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	21	*	*	*	*
	2009-10	*	*	29	*	*	*	*
Economically Disadvantaged	2008-09	54	54	52	93	46	50	4
	2009-10	42	42	63	90	58	32	11
Migrant	2008-09	*	*	42	*	*	*	*
	2009-10	*	*	55	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For BLOOMING GROVE HS (175902001) BLOOMING GROVE ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	86	90	88
	2009-10	>99%	>99%	>99%	92	93	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	*	99	*	*	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	*	>99%	>99%	*	86	84
	2009-10	*	>99%	>99%	*	95	84
Hispanic	2008-09	>99%	98	99	85	84	85
	2009-10	*	>99%	99	*	89	85
White	2008-09	98	>99%	>99%	88	92	94
	2009-10	>99%	>99%	>99%	92	94	94

(Continued)

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January 31, 2011

**For BLOOMING GROVE HS (175902001) BLOOMING GROVE ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Female	2008-09	>99%	>99%	99	95	93	90
	2009-10	>99%	>99%	>99%	93	93	90
Male	2008-09	98	99	99	78	89	86
	2009-10	>99%	>99%	99	91	93	86
Special Education	2008-09	93	98	99	38	58	65
	2009-10	>99%	>99%	99	50	62	66
Limited English Proficient	2008-09	*	83	98	*	79	76
	2009-10	*	>99%	99	*	87	77
Economically Disadvantaged	2008-09	96	99	99	65	84	83
	2009-10	>99%	>99%	99	85	89	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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January 31, 2011

**For BLOOMING GROVE HS (175902001) BLOOMING GROVE ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	54	77	81
	2009-10	98	>99%	>99%	82	84	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	*	99	*	*	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	*	>99%	>99%	*	77	70
	2009-10	*	>99%	>99%	*	91	75
Hispanic	2008-09	>99%	99	>99%	46	69	77
	2009-10	*	>99%	>99%	*	77	81
White	2008-09	>99%	>99%	>99%	58	79	89
	2009-10	98	>99%	>99%	81	84	91

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Female	2008-09	>99%	>99%	>99%	51	74	81
	2009-10	97	>99%	>99%	75	81	84
Male	2008-09	>99%	>99%	>99%	57	78	81
	2009-10	>99%	>99%	>99%	91	86	83
Special Education	2008-09	>99%	>99%	99	29	49	57
	2009-10	>99%	>99%	99	50	62	61
Limited English Proficient	2008-09	*	91	99	*	50	74
	2009-10	*	>99%	>99%	*	73	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	37	65	75
	2009-10	>99%	>99%	>99%	75	79	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	87.8	87.8	79.1	-	-	-
	2009-10	94.2	94.2	80.6	93.2	93.2	83.4
Native American	2008-09	-	-	81.7	-	-	-
	2009-10	-	-	80.3	-	-	86.6
Asian/Pacific Islander	2008-09	-	-	91.2	-	-	-
	2009-10	*	*	92.4	-	-	94.2
African American	2008-09	*	*	71.8	-	-	-
	2009-10	*	*	73.8	*	*	76.5
Hispanic	2008-09	90.9	90.9	70.8	-	-	-
	2009-10	92.3	92.3	73.5	100.0	100.0	77.0
White	2008-09	86.4	86.4	88.8	-	-	-
	2009-10	94.2	94.2	89.7	91.4	91.4	91.1
Female	2008-09	94.3	94.3	81.4	-	-	-
	2009-10	100.0	100.0	82.9	97.1	97.1	85.0
Male	2008-09	82.1	82.1	76.8	-	-	-
	2009-10	90.2	90.2	78.3	89.5	89.5	81.8

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	81.3	81.3	69.8	-	-	-
	2009-10	91.7	91.7	71.8	93.3	93.3	77.3
Limited English Proficient	2008-09	*	*	44.2	-	-	-
	2009-10	*	*	56.9	*	*	63.8
Economically Disadvantaged	2008-09	80.0	80.0	70.4	-	-	-
	2009-10	81.3	81.3	78.3	89.5	89.5	76.6
Migrant	2008-09	-	-	66.3	-	-	-
	2009-10	-	-	69.3	-	-	72.3

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**For BLOOMING GROVE HS (175902001) BLOOMING GROVE ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Native American	2008-09	n/a	n/a	94.8
	2009-10	n/a	n/a	95.0
Asian/Pacific Islander	2008-09	n/a	n/a	97.5
	2009-10	n/a	n/a	97.5
African American	2008-09	n/a	n/a	95.1
	2009-10	n/a	n/a	95.2
Hispanic	2008-09	n/a	n/a	95.4
	2009-10	n/a	n/a	95.5
White	2008-09	n/a	n/a	95.6
	2009-10	n/a	n/a	95.7
Female	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Male	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Special Education	2008-09	n/a	n/a	94.0
	2009-10	n/a	n/a	94.1

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For BLOOMING GROVE HS (175902001) BLOOMING GROVE ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Limited English Proficient	2008-09	n/a	n/a	96.4
	2009-10	n/a	n/a	96.5
Economically Disadvantaged	2008-09	n/a	n/a	95.2
	2009-10	n/a	n/a	95.3
Migrant	2008-09	n/a	n/a	94.1
	2009-10	n/a	n/a	94.1

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For BLOOMING GROVE H S (175902001) BLOOMING GROVE ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	n/a
2009-10	Meets AYP	n/a

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

*January 31, 2011*

**For BLOOMING GROVE H S (175902001) BLOOMING GROVE ISD**

	Bachelors	Masters	Doctorate
Year			
2008-09	77.0	22.5	0.0
2009-10	78.3	21.7	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category  teachers with no degree  is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2011*

**For BLOOMING GROVE H S (175902001) BLOOMING GROVE ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).**

**For BLOOMING GROVE H S (175902001) BLOOMING GROVE ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

***Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.***

***Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).***

***A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.***

***Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).***